RIVERSACADEMY
West London An Aspirations Academy

LAW - Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Curriculum overview	Introduction to law, Civil and Criminal law Sources of law - Judicial Precedent, Delegated Legislation, Statutory Interpretation, Parliamentary Law Making	The legal system - civil courts & ADR Criminal courts. Appeals	The legal system - Lay people, jury and magistrates. Legal personnel & access to justice	Criminal Law - elements of liability Non fatal offences	Criminal Law - Fatal Offences Property offences	Criminal Law - Defences Law of Tort - negligence
Key knowledge outcomes (students should know)	Key differences and terminology of criminal and civil law. Main rules and cases relating each of the sources of law.	The way in which to start and procedure for starting a court case in civil law. Main rules and uses of the different forms of ADR. Clear understanding of the criminal law hierarchy and powers of different courts. Ability to explain the appeals process.	The roles available for citizens to participate in the legal system. The professional roles available in the legal system. Students will learn the qualification and main duties for each role.	Key terminology for criminal law and understanding of the elements needed for every crime. Elements (actus reus and mens rea) required for Assault, Battery, ABH, GBH & GBH with intent.	Elements required for Murder, Voluntary manslaughter and involuntary manslaughter. Ability to identify key indicators of each possibility. Elements required for Theft, Robbery and attempt.	Elements required to successfully plead a defence. Circumstances that arise to allow a defence plea. Introduction and key elements of the tort of Negligence.
Key skills (students should be able to)	Sources Interpretation Chronology	Sources Interpretation Chronology	Sources Chronology Literacy	Cause and consequence Sources	Cause and consequence Sources	Cause and consequence Sources

	Listening Describing sources of law	Describing sources of law	Speaking Deating Writing Describing elements of the legal system	Literacy Writing Problem solving Describing elements of a crime Applying rules to problem scenarios Using case law as authority	Literacy Writing Describing elements of a crime Applying rules to problem scenarios Using case law as authority	Literacy Writing Describing elements of a crime/tort Applying rules to problem scenarios Using case law as authority
Year 13 curriculum overview	Law of Tort -, Occupiers Liability, Vicarious Liability, Economic Loss,	Law of Tort - Nuisance, Ryland & Fletcher. Psychiatric Injury Defences. Remedies	Law of Contract - Essential elements. Contract terms, general & implied	Law of Contract - Exclusion clauses, vitiating factors. Discharge of contract, remedies	Exam preparation	Exam preparation
Key knowledge outcomes (students should know)	Elements required for the above 3 tort and establishing when a claim can be made. Ability to identify when someone does or does not have the right to claim.	Elements required for the above 2 torts and establishing when a claim can be made. Different classes of people claiming Psychiatric injury. Ability to identify when someone does or does not have the right claim.	When the 4 key criteria for a legally binding have been met, Offer, Acceptance, Consideration and Intention to Create Legal Relations. The difference between a condition and warranty and the impact in terms of remedies.	What an exclusion is. When an exclusion has or has not been incorporated into the contract. Elements required to show a Misrepresentation or economic duress and the effect on the contract.	Key focus on answering problem questions, especially the ability to structure an essay for a 30 mark question. Use of IRAC to structure. General exam routine and expectations.	Key focus on answering problem questions, especially the ability to structure an essay for a 30 mark question. Use of IRAC to structure. General exam routine and expectations.

		Elements required for the 2 defences to claims in tort. Different types of remedies that are available to a successful claimant.	The various ways in which terms can be implied into a contract			
Key skills (students should be able to)	Cause and consequence Sources Literacy Writing Describing elements of a tort Applying rules to problem scenarios Using case law as authority	Cause and consequence Sources Literacy Writing Describing elements of a tort Applying rules to problem scenarios Using case law as authority	Cause and consequence Sources Chronology Literacy Writing Describing elements of a contract law Applying rules to problem scenarios Using case law as authority	Cause and consequence Sources Literacy Writing Describing elements of contract law Applying rules to problem scenarios Using case law as authority	Effective Revision Essay Writing Factual recall Application Problem solving	Effective Revision Essay Writing Factual recall Application Problem solving