

Literacy at Rivers Academy West London

The Oxford Language report
"Why Closing the Word Gap Matters" (2018)



What do we do?

Reading

Teaching of set texts (fiction, non-fiction)
Reading Records (student's choice)

Writing skills

Writing to inform, persuade, argue
Story writing
Descriptive writing

Spellings

Weekly spelling test

Sparx Reader

Sparx Reader

122 SRP



Sandeep Rehill



Home



Library



League



Vocab



Gold Reader

Good morning, Sandeep

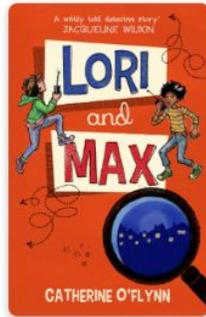
Current Task [What is this?](#)

There is no current task set

Previous Tasks

You have no previous tasks

Latest book



Lori and Max
Catherine O'Flynn

Start Reading

[Choose a different book](#)

Unlock Gold Reader



Reach 5 stars to unlock a 5-week Gold Reader pass!



[Go to Gold Reader](#)

League table

Vocab practice

How can parents support?

Accountability

Has your child completed their weekly Reading Record? Ask them and sign it.

Have they completed their Sparx reader?

Do they know their spellings?

Conversation

Encourage conversation about your child's current reading book.

What is it about? Who is the main character? Do they like them? Why or why not?

Set a positive example

Children copy what they see. Consider your own reading book.

You could even dedicate 20 minutes a week to 'Family reading time'!

Encourage a range of reading. This does not have to be full novels every week.

Spelling tests

Use our KS3 spelling list (available online) to test your child on their weekly spellings.

This will help them gain confidence and give you an idea of the vocabulary we expect students to know and use.