### Promoting SMSC Values

Children have a right to be happy, succeed and achieve and be healthy. We have a duty as teachers to make this happen. At Rivers Academy we value the importance of teaching SMSC (Spiritual, Moral, Social and cultural development) through an engaging, broad and relevant curriculum

SPIRITUAL	Development in this area is the act of bringing meaning to life		
MORAL	Development in this area is the act of taking action to be a good citizen		
SOCIAL	Development in this area is the act of being able to interact successfully in society and with peers		
CULTURAL	Development in this area is the act of feeling like you belong in society		

## SPIRITUALITY

### How can you develop spirituality?

What are spiritual students able to do?

Allow students to explore their values and beliefs

Allow students to grow in a spiritually conducive ethos and climate

Allow students to reflect and learn from their thoughts

Allow students to questions about life and make connections

They are able to show resilience, persistence and courage

They are able to hold a set of values, beliefs and principles

They are able to be cre8ive thinkers who appreciate the mysterious elements in life

They are able to respect themselves and show empathy towards others

# MORALITY

#### How can you develop Morality?

What are moral students able to do?

Allow students to be exposed to clear and robust policies and procedures

Allow students to develop a strong moral code and reward good moral behaviour

Allow students to see around them outstanding staff role models

Allow students to learn about respecting different cultures through all curriculum areas

They are able to know right from wrong and respect others

They are able to reflect on consequences and learn from their mistakes

They are able to confidently express their views and make rational decisions

They are able to express their own points of view while respecting others

## SOCIABILITY

How can you develop sociability?

What are sociable students able to do?

Allow students to develop a shared sense of community spirit

Allow students to work as part of teams and collaborate on projects in lessons

Allow students to develop their personal skills and transferable life skills

Allow students to understand and engage in the democratic process

They are able to present with appropriate behaviour

They are able to relate with others and c0-operate and work well as a team

They are able to sensitively challenge opinions of others and resolve any conflicts

They are able to establish links within their community and make a positive contribution

## CULTURALITY

How can you develop culturality?

What are cultural students able to do?

Allow students to explore a range of cultures and beliefs through authentic experiences

Allow students to be exposed to a zero-tolerance policy towards discrimination in all its forms

Allow students to develop a range of community links and enriching experiences

Allow students to learn about different cultures across the curriculum

They are able to understand their own culture and beliefs

They are able to respect and appreciate the cultures of others

They are able to learn from other cultures and enjoy this experience

They are open to new ideas and beliefs

### SMSC IN ACTION

#### **Examples of SMSC at Rivers Academy**

SPIRITUAL	MORAL	SOCIAL	CULTURAL
<ul> <li>Assembly programme</li> <li>Aspirations framework</li> <li>First Give</li> <li>Prayer room being opened</li> <li>Educational Visits</li> <li>RE given discrete curriculum time</li> <li>High quality Personal Development</li> <li>Weekly News Quiz in AM</li> </ul>	<ul> <li>Clear behaviour policy</li> <li>School council/Student Leadership</li> <li>Celebration assemblies</li> <li>Class rules</li> <li>Class rules</li> <li>Teach and debate about moral dilemmas in a range of subjects</li> <li>Assemblies linked to morality</li> </ul>	<ul> <li>Sports teams and clubs, Music bands and choir</li> <li>Project based learning in ATL</li> <li>Teach enterprise life skills</li> <li>School council/Student Leadership</li> <li>Local Community competitions e.g. Bold ideas, tree planting</li> </ul>	<ul> <li>Range of visits to places of worship</li> <li>Cultural speakers in Deep Learning Days</li> <li>Celebrate a wide range of religious festivals in school</li> <li>High quality Citizenship and RE</li> </ul>