

## **Rivers Academy Careers Information and Provider Access Statement**

### **Introduction:**

Careers education, information, advice and guidance (CEIAG) is an essential part of the support we offer to students at Rivers Academy West London. Effective careers support can help to prepare our young people for the opportunities, responsibilities and experiences of life; it can help our students to make decisions and manage transitions as learners to workers. The careers programme is designed to meet the needs of students at this school. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development.

This page provides some of the key information in relation to our careers strategy.

The full strategy is available to view as a separate document Head of Careers – Mr W Berryman [wberryman@rivers-aspirations.org](mailto:wberryman@rivers-aspirations.org) Telephone – 020 8890 0245 ext:823

### **Our Vision and Objectives**

#### **Our Vision:**

Students will receive high quality careers guidance during their time at Rivers Academy. All students will be equipped to make fully informed decisions about their future studies and careers. All staff will play a part in breaking down barriers and making sure students can compete for the jobs of today and tomorrow by guiding them to achieve their personal best. Our careers strategy follows the principles of the Gatsby Benchmarks and we have 3 Key Objectives which further enhance our strategy and ensure it best serves students:

1. Lead a formalised Careers Strategy that includes robust monitoring and evaluation processes. The strategy will ensure that every child experiences a Careers journey that's tailored to their individual needs (Gatsby Benchmark 1, 3).
2. Increase engagement with career-related external partners. Ensure that students have meaningful encounters with FE and HE providers from Year 7 onwards (Gatsby Benchmark 5, 7).
3. Develop an effective Communications plan to ensure that students and parents are aware of all upcoming opportunities, activities and encounters and that student feedback is published following each event (Gatsby Benchmark 1, 3).
4. Meet the Baker Clause ensures that every student at Rivers Academy has access to information about non-academic routes and receives impartial information about technical education qualifications and apprenticeships.

### **Delivery of the Careers Programme**

Throughout our subject curriculum students will have the opportunity to participate in activities that use the context of work to develop the knowledge, skills and understanding that will be useful in their future workplace. Furthermore, subject teachers will inform students about how their learning in the classroom relates to the world of work and future careers. Pupils will be provided with opportunities to:

- Learn through work, from direct involvement in, for example, work experience placement and enterprise activities
- Learn about work, by developing knowledge and understanding through careers education •
- Learn for work by demonstrating skills for employability in different problem-solving activities, effective communication and teamwork skills

Year Group	Careers focus
7 & 8	<ul style="list-style-type: none"> <li>• During PSHE lessons students will learn what work is, how salaries relate to different jobs, how to find out about jobs, the skills needed for work and jobs of the future.</li> <li>• Pupils will explore character building, entrepreneurial, and other transferable skills working with accountancy firm Grant Thornton and completing their Entrepreneur Programme. This will allow them to consider a range of factors that businesses face and to develop their own business ideas. They will present those ideas to external stakeholders and gain feedback on their ideas, several teams will then run their business within school with the support of the Grant Thornton staff.</li> </ul>
9	<ul style="list-style-type: none"> <li>• Inspirational assemblies will be delivered from Studio Schools and local Post 16 providers in order to ensure that students understand the full range of learning opportunities that are available to them</li> <li>• Inspirational Assemblies will be delivered by Curriculum leads to prepare students for their option choices to ensure students are aware of the links between option choices and careers</li> <li>• Pupils will explore the career opportunities in the charity sector and social care along with skills for employability through First Give where students plan and deliver social action activities</li> </ul>
10	<ul style="list-style-type: none"> <li>• Pupils will undertake a range of skills based and insight based workshops from a range of companies/industries.</li> <li>• Pupils will build networks through increased external encounters including the charity sector during a PSHE Deep Learning Day and taking part in Mosaic programmes</li> </ul>
11	<ul style="list-style-type: none"> <li>• Inspirational assemblies will be delivered from local Post 16 providers such as Global Academy and Kingston College in order to ensure that students understand the full range of learning opportunities that are available to them               <ul style="list-style-type: none"> <li>• Pupils are supported in the application process by our careers advisor</li> <li>• Every student is given the opportunity for guidance interviews to meet the individual needs of each student, this includes information on apprenticeships and technical and academic further education.</li> </ul> </li> </ul>

Post 16	<ul style="list-style-type: none"> <li>• Pupils in Year 12 have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace through the AED Curriculum</li> <li>• Pupils complete the M&amp;G Skills for Life curriculum led by the Small Peice Trust</li> <li>• Pupils receive good quality information about future study options and labour market opportunities through Google Classroom Careers • Pupils in Year 13 are given guidance bespoke to each student's needs, covering their options on finishing school and support through UCAS • Pupils attend a UK University Fair providing all students with an opportunity to meet representatives from higher education institutions from across the nation</li> </ul>
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### **Monitoring, review and evaluation**

The careers programme is reviewed annually. When monitoring the success of the careers programme, the school considers formal and informal measures and both qualitative and quantitative data. The careers programme is evaluated in a number of ways, including

- Student feedback on their experience of the careers programme and what they gained from it
- Where possible student evaluation feedback completed by the organisations and 3rd parties leading our careers opportunities
- Compass+ which is a tool to track and report on our careers programme
- Destination and NEET statistics provided by the local authority
- Internal audits including termly reviews by the Head of Careers which is reviewed by our Senior Leadership Team annually
- External audits or reviews, including Aspirations Academies Trust reviews as well as Department of Education agencies such as Ofsted

### **Policy Statement on Provider Access**

Rivers Academy West London: Provider Access Policy

#### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil entitlement**

All students in year 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options events, assemblies and group discussions and taster events;

- To understand how to make applications for the full range of academic and technical courses.

### **Management of the Provider Access requests**

#### **Procedure**

A provider wishing to request access should contact Mr W Berryman, Head of Careers, telephone: 020 8890 0245 ext:823; email: [wberryman@rivers-aspirations.org](mailto:wberryman@rivers-aspirations.org)

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students.

Please speak to our Head of Careers to identify the most suitable opportunity for you

#### **Date for Review**

June 2024.