## **Rivers Academy Parent Forum**

**Date** 2/11/23

Focus Group: All Parents across Campus - Rivers Academy and Space Studio

Topic: Social Media

Area of	Notes	Actions		
discussion				
Social Media	Sunita Khara (DSL Rivers Academy) and Dee Fernandes (DSL Space Studio) introduced the aims of the forum:   Helping parents to keep our students safe  Removing obstacles to learning and attendance Promoting mental health Supporting parents manage screen time and app usages  Understanding what parents are concerned about and need support with  Sunita Khara then shared some of the issues that both schools encounter with social media			
	that both schools encounter with social media			
PSHE curriculum	Tim Wormald (Assistant Principal, Rivers Academy) shared how we use the curriculum at Rivers to safeguard children through our 5 year Personal Development learning journey (5 year learning journey)  This included explaining:  • The spiral nature of the curriculum so students return to topics each year in an age appropriate manner • The six themes through the curriculum RSE (relationship and sex education), Health, Safety, Values, Equality and Careers	Parents are always welcome to view the resources used to teach PSHE/Personal Development. If they wish to do so, they can contact:  twormald@riversaspirations.org		
	He then gave some examples of how the curriculum is different for online media in year 7 to year 8 and through to year 11. For example in year 7 students learn about online bullying, in year 8 they will learn about the dangers of image sharing and in year 10/11 we discuss the impact of pornography on society.			
Advice on	Sixth formers demonstrated the following apps to			
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specific apps	parents in small groups and demonstrated how the apps work, how students interact on it, some of the major dangers and advised parents on how to use security/privacy settings to keep their children safe.	
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PSHE curriculum	Parents were	Parents are invited to share feedback on the PSHE and RSHE curriculum throug
consultation	invited to	https://docs.google.com/forms/d/e/1FAIpQLSc7bXp0yFoCCXn0_b8LBuVxuwguv
	give	
	feedback	
	on the PSHE	
	curriculum	
	and RSHE	
	curriculum.	
	An online	
	form exists	
	on the website for	
	feedback.	
	Feedback	
	received	
	on the	
	evening	
	suggested that	
	parents in	
	attendance	
	were	
	impressed	
	with the breadth	
	and depth	
	of the	
	curriculum,	
	especially the	
	coverage	
	of personal	
	finance in	
	every	