

	Expectations from end of KS2	Year 7	Year 8	Year 9	Year 10	Year 11
Reading	Expected to demonstrate understanding of a small selection of familiar words. I can copy teacher modeling to match sound to print by reading aloud words and short phrases.	I can demonstrate understanding of familiar written words and phrases and opinions and I can read them aloud. I can match sound to print by reading aloud words and phrases	I can demonstrate understanding of main points, opinions in short texts and short texts written for target -language learners using familiar language. I can use a bilingual dictionary or glossary to look up unfamiliar words	I can demonstrate understanding of a range of short and longer texts which include opinions and references to the past or future as well as the present tense. I can use processes to work out the meaning in short authentic texts such as adverts, poems and songs.	I can demonstrate understanding of key points in a range of texts which include a range of at least 3 different tenses, opinions and some less familiar vocabulary. I can use processes to work out meaning in a variety of texts such as emails, magazine extracts and adapted stories.	I can deduce meaning in longer texts which include a combination of different tenses, opinions, complex structures and less common vocabulary. I can understand, evaluate and extract information from longer authentic texts.
Listening	Expected to demonstrate understanding of a small selection of familiar words and phrases spoken clearly and repeated	I can demonstrate understanding of familiar words, phrases and opinions spoken clearly and repeated if necessary.	I can demonstrate understanding of a range of familiar phrases and opinions in the past or future as well as the present spoken clearly and repeated if necessary.	I can demonstrate understanding of passages which contain opinions with reasons, a range of basic grammatical structures and references to the present, past and future spoken clearly	I can demonstrate understanding of passages which contain opinions with reasons, a range of basic grammatical structures and references to the present, past and future spoken clearly.	I can extract and evaluate information in longer passages covering contemporary cultural themes, containing a range of tenses, complex grammar and less familiar vocabulary.
Writing	Expected to demonstrate my understanding of a small selection of familiar words and phrases spoken clearly and repeated. I can copy several short sentences with support to give information	I can write/translate several short sentences with support to give information and express simple opinions.	I can write/translate short texts giving and seeking information and opinions and referring to the past or the future as well as the present tense.	I can write/ translate longer texts for different purposes and in different settings, giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future.	I can write/translate longer passages, which include a range of at least three different tenses, well-justified opinions and some less familiar, as well as familiar, language and grammatical structures.	I can write/translate longer passages covering a range of contemporary and cultural themes, a combination of complex tenses and grammatical structures and uncommon vocabulary.
Speaking	Expected to imitate a model of correct pronunciation and intonation.	I can say single words and short phrases with support. I can imitate a model of correct pronunciation and intonation.	I can ask and answer simple questions. I can exchange simple opinions and take part in brief dialogues using short phrases referring to the present tense.	I can take part in short or longer conversations, expressing and justifying opinions, giving detail and referring to the present, past and future tense and a range of common vocabulary and grammatical structures including GCSE structures.	I can initiate and develop discussions on a wide variety of topics, using appropriate registers. I can narrate events coherently. I can use less common vocabulary, more complex grammatical structures and can demonstrate spontaneity.	I can narrate events and express my own opinions on a wide range of topics. I can use a range of less common vocabulary and more complex grammatical structures and tenses. I interact naturally with little hesitations and little rephrasing.