

## Geography Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7 curriculum overview</b>	<b>Geography and our world</b>	<b>Feltham and Our Population</b>	<b>Weather and Climate</b>	<b>Glaciation and Cold Environments</b>	<b>Hot Deserts</b>	<b>Does tourism impact climate change and fragile environments?</b>
<b>Skills</b>	Enquiry Atlas reference Grid referencing Describing locations UK and World place knowledge Using scale, surveying	Map reading Planning Literacy Numeracy Geometry	Diagrams Weather instruments Synoptic charts Weather symbols Primary data Presenting data Map skills Comparing & contrasting	Maps & diagrams Climate graphs Interpreting photos Analysing data Numerical data Describing & explaining Extended writing	Maps & diagrams Climate graphs Interpreting photos Analysing data Numerical data Describing & explaining Extended writing	Map reading Planning Literacy Numeracy, Bar graphs, line graphs, distribution & patterns Describing & explaining Extended writing
<b>Personal Development links</b>	Ethical issues Decision making Different ways of life	How is the country run? Britishness & British values Diversity	Judging information Organising data Evaluating information Comparing & contrasting	Ethical issues Rights and responsibilities Decision making Different ways of life	Ethical issues Rights and responsibilities Decision making Different ways of life	Ethical issues Rights and responsibilities Decision making Different ways of life
<b>Career links</b>	Cartography Reporter	Finance analyst Town planning	Weather presenter Climatologist	Flood risk analyst Scientific modeller	International charities Conservation and ecology	Leisure and tourism Climate analyst

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Year 8 Curriculum Overview	Rock cycle and weathering & erosion	Water as a resource & Rivers	International development Africa - Malawi	International development Asia - Singapore	Coasts	Coastal management - decision making exercise
Skills	Map skills Diagrams Understanding physical processes	Map skills Diagrams Secondary data analysis	Line graphs Temperature graphs Patterns	Bar graphs Line graphs Distribution & patterns	OS/Atlas maps Sketches & diagrams Annotating	OS/Atlas maps Sketches & diagrams Annotating Interpreting photos Literacy Describing & explaining data
Personal Development links	Global awareness and global conservation	Decision making	Rights Responsibilities & values Aid Fair Trade Different ways of life	Rights Responsibilities & values Aid Fair Trade Different ways of life	Rights & responsibilities How decisions are made and justified for communities and country	Rights & responsibilities How decisions are made and justified for communities and country
Career links	Geologist, scientist Researcher	River management, engineering River restoration & conservation Local council Hydrologist	Economist Civil servant Lawyer Trade and business	Civil servant Lawyer International development Trade and business	Environment Agent Engineering Local council Surveying	Coastal management Engineering Local council Surveying

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Year 9 curriculum overview	Economic Geography	Plate Tectonics	Development Gap	Climate Change and Data Analysis	Tropical Rainforests	Cold Environments
Skills	Bar charts, Economic data, Map skills, Social, Economic, Environmental and Political impacts	Describing distribution, divided bar charts. Understanding frequency and magnitude	Numerical data photo evidence. Trends from graph – line/bar, pie charts, interpreting maps	Maps & diagrams, climate graphs, interpreting photos, analysing data, numerical data	Maps & diagrams, climate graphs, analysing data, numerical data, conservation strategies	Atlas, graphs, photo evidence, distribution & patterns, describing & explaining
Personal Development links	Diversity, Migration, Population change	Aid and supporting other countries, International organisations	Diversity and different ways of life, International Organisations	Ethical issues	Global conservation. Ethical issues- rights and responsibilities	Ethical issues- rights and responsibilities. Decision making
Career links	Cartography Town/rural planning, Civil service Aid work/charity	Cartographer Resource manager Volcanologist	International charity. Reporter	Weather forecasting Disaster management Development of renewable technologies	International charities Scientific research Ecology and conservation	Risk engineer Flood modelling

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<b>Year 10 curriculum overview</b>	<b>Urban Change in the UK - London &amp; Urban Sustainability BedZED</b>	<b>Weather and climate hazards</b>	<b>Rivers Landscapes- River Tees</b>	<b>The urban world - Rio</b>	<b>Coastal landscapes- Swanage bay</b>	<b>Field trips: Urban: Regeneration of Stratford Physical: Hard engineering strategies at Swanage bay</b>
<b>Skills</b>	Population pyramids, Bar charts, Map skills	Line/bar graphs Annotating diagrams/sketches Interpreting maps/graphs OS/atlas maps. Understanding lines of latitude and longitude	Map skills Diagrams Secondary data analysis Decision making, Describing relief, Map skills, sketch maps, problem solving, evaluation	Numerical data photo evidence Trends from graph – line/bar, pie charts, interpreting maps	OS/Atlas maps, sketches & diagrams, annotating, interpreting photos, literacy, describing & explaining. Problem solving, evaluation	Exam skills, literacy Decision making and Evaluation, Collection and analysis of fieldwork data. Map, graph and statistical skills. Evidence gathering
<b>Personal Development links</b>	Labour Market Information Exploring Britishness International organisations Brexit Taxes in the UK Recognising diversity	Diversity, International organisations. Aid	Ethical issues, rights and responsibilities, Making decisions	Diversity and different ways of life, cultures, Making decisions, International organisations	Ethical issues, rights and responsibilities, Making decisions	Ethical issues, rights and responsibilities, Making decisions
<b>Career links</b>	Town planner Architect Landscape architects, Cartographer Data analyst Environmental consultant Geographical information systems officer Social researcher	Environment & conservation, Extreme guiding, Environmental scientist, Aid and charity, Environmental protection agencies, Information systems organisations Weather forecasting Disaster management	Flood risk analyst Flood defence engineer Hydrologist, Nature conservation officer Palaeontologist Political risk analyst Sustainability consultant, Engineer	Environmentalism, Political risk analyst Sustainability consultant	Coastal management, engineering, Aggregates material sourcing & supply, Surveyor, Risk analyst Sustainability consultant, Engineer	Coastal management, engineering, aggregates material sourcing & supply, surveying, Town planner,

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<b>Year 11 curriculum overview</b>	<b>G17 NEE Nigeria</b>	<b>G19 Resources G20 Food</b>	<b>G18 The changing UK economy</b>	<b>Pre-release and fieldwork skills</b>	<b>Pre-release and fieldwork skills</b>	<b>Revision</b>
<b>Skills</b>	Interpreting photographs Pie charts, Scatter Graphs, Choropleth maps, Calculating percentage change	Pictograms, line and bar charts	Population pyramids, Bar charts, Map skills	Interpreting photographs Pie charts, Scatter Graphs, Choropleth maps, Calculating percentage change	Interpreting photographs Pie charts, Scatter Graphs, Choropleth maps, Calculating percentage change	
<b>Personal Development links</b>	Breaking down stereotypes Why is politics important Extremism Aid and supporting other countries Fair Trade Peace, war and conflict Recognising diversity Different ways of life	Ethical issues Rights and responsibilities	Ethical issues, Rights and responsibilities. International organisations Brexit Taxes in the UK Recognising diversity	Analysis of fieldwork data. Map, graph and statistical skills. Evidence gathering and evaluation. Decision making. Critical evaluation	Analysis of fieldwork data. Map, graph and statistical skills. Evidence gathering and evaluation. Decision making. Critical evaluation	
<b>Career links</b>	International charities Social researcher, Diplomatic services, Humanitarian aid, Political relations	Cartographer Resource manager Farming Environmentalism, Political risk analyst Sustainability consultant	Cartographer Resource manager Farming Environmentalism, Political Risk analyst, Economist, Accountant, Sustainability consultant	Environmentalism, Political relations, Risk analyst Sustainability consultant	Environmentalism, Political Risk analyst Sustainability consultant	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 curriculum overview	Hazards Contemporary Urban Environments	Hazards Contemporary Urban Environments	Hazards Contemporary Urban Environments	Coasts Changing Places	Coasts Changing Places	Coasts Changing Places
Skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills
Personal Development links	Principles of designing urban and rural environments. Understanding collaboration, conflict and tension within, around and between urban and rural areas. Recognising diversity within and between regions, Appreciate different ways of life.	Principles of designing urban and rural environments. Understanding collaboration, conflict and tension within, around and between urban and rural areas. Recognising diversity within and between regions, Appreciate different ways of life.	Principles of designing urban and rural environments. Understanding collaboration, conflict and tension within, around and between urban and rural areas. Recognising diversity within and between regions, Appreciate different ways of life.	International organisations, Brexit, Why is politics important, How is the country run, Multicultural Britain, Labour Market information, Making decisions, Exploring Britishness, Recognising diversity within and between communities, How presentation can alter perception of places and brands.	International organisations, Brexit, Why is politics important, How is the country run, Multicultural Britain, Labour Market information, Making decisions, Exploring Britishness, Recognising diversity within and between communities, How presentation can alter perception of places and brands.	International organisations, Brexit, Why is politics important, How is the country run, Multicultural Britain, Labour Market information, Making decisions, Exploring Britishness, Recognising diversity within and between communities, How presentation can alter perception of places and brands.
Career links	Geoscientist, Seismologist, Volcanologist, Town planning.	Geoscientist, Seismologist, Town planning, Engineering, Architecture.	Geoscientist, Seismologist, Volcanologist, Town planning, architecture, Engineering.	Data scientist, Reporter, Risk analyst, planner, Conservation, Coastal engineer, Council.	Data scientist, Reporter, Risk analyst, planner, Conservation, Coastal engineer, Council.	Data scientist, Reporter, Risk analyst, planner, Conservation, Coastal engineer, Council.

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<b>Year 13 curriculum overview</b>	<b>Water &amp; Carbon Cycles</b> <b>Global systems and global governance</b> <b>Fieldwork write up</b>	<b>Water &amp; Carbon Cycles</b> <b>Global systems and global governance</b> <b>Fieldwork write up</b>	<b>Water &amp; Carbon Cycles</b> <b>Global systems and global governance</b> <b>Fieldwork write up</b>	<b>Synoptic Practise and Exam Skills</b>	<b>Synoptic Practise and Exam Skills</b>	
<b>Skills</b>	Qualitative skills and quantitative skills Visual material Base maps Choropleth Atlas maps Literacy Numeracy Cartographic, graphical Statistical ICT skills	Qualitative skills and quantitative skills Visual material Base maps Choropleth Atlas maps Literacy Numeracy Cartographic, graphical Statistical ICT skills	Qualitative skills and quantitative skills Visual material Base maps Choropleth Atlas maps Literacy Numeracy Cartographic, graphical Statistical ICT skills	Qualitative skills and quantitative skills Visual material Base maps Choropleth Atlas maps Literacy Numeracy Cartographic, graphical Statistical ICT skills	Qualitative skills and quantitative skills Visual material Base maps Choropleth Atlas maps Literacy Numeracy Cartographic, graphical Statistical ICT skills	
<b>Personal Development links</b>	Ethical issues individuals and communities to live together respectfully for the wellbeing of all Why is politics important? International organisations Fair trade Peace, war and conflict	Ethical issues individuals and communities to live together respectfully for the wellbeing of all Why is politics important? International organisations Fair trade Peace, war and conflict	Ethical issues individuals and communities to live together respectfully for the wellbeing of all Why is politics important? International organisations Fair trade Peace, war and conflict			
<b>Career links</b>	Human rights Law Foreign aid & development Civil service STEM careers	Human rights Law Foreign aid & development Civil service STEM careers	Human rights Law Foreign aid & development Civil service STEM careers			

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