

Rivers Academy Age Related Expectations - History

	End of KS2	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12 & 13
Change and continuity / Similarity and difference	Describe the causes and effects of change on society	Describe the effects of change on societies, individuals and groups	Explain the causes and effects of events and developments	Analyse the causes and effects of events and developments and make judgments about their importance	Analyse the causes and effects of events and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	Analyse the causes and effects of events and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	Analyse causes contributing to change and continuity in particular contexts and assesses their relative importance
Cause and Consequence	Describe the causes and effects of change on society	Describe the effects of change on societies, individuals and groups	Explain the causes and effects of events and developments	Analyse the causes and effects of events and developments and make judgments about their importance	Analyse the causes and effects of events and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	Analyse the causes and effects of events and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	Analyse causes contributing to change and continuity in particular contexts and assesses their relative importance
Significance	Explain the significance of an event/	Explain the role of groups and the significance of	Explain the significance of individuals and	Explain the significance of these events and	Analyse the causes and effects of events	Analyse the causes and effects of events	Evaluate the significance of ideas,

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	development, an individual or group	particular individuals in society	groups and how they were influenced by the beliefs and values of their society	developments over the short and long term	and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	and developments and explain their relative importance Evaluate the important causes of change and continuity in particular contexts	movements, events and developments over time from the perspective of different groups
Chronology	Sequence information about events and the lives of individuals in chronological order and represent time by creating timelines	Sequence events and developments within a chronological framework, using dating conventions to represent and measure time	Sequence events and developments within a chronological framework with reference to periods of time	Sequence events and developments within a chronological framework, with reference to periods of time and their duration	Sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time	Sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time	Sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time
Evidential Enquiry	Develop appropriate questions to frame a historical inquiry when researching Identify a range of primary and secondary sources and locate, collect, organise and categorise relevant information to	Develop questions to frame a historical inquiry when researching Identify and select a range of sources and locate, compare and use information to answer inquiry questions	Develop questions to frame a historical inquiry when researching Analyse, select and organise information from primary and secondary sources and use it as evidence to	Develop different kinds of questions to frame a historical inquiry when researching Interpret, process, analyse and organise information from a range of primary and secondary sources and use it	Develop, evaluate and modify questions to frame a historical inquiry when researching undertake an historical inquiry selecting and using relevant evidence based on a critical evaluation of reliable and useful	Develop, evaluate and modify questions to frame a historical inquiry when researching undertake an historical inquiry selecting and using relevant evidence based on a critical evaluation of	Develop focus questions to frame an inquiry and conducts comprehensive research using a wide range of sources and methods

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	answer inquiry questions		answer inquiry question	as evidence to answer inquiry questions	sources Process, analyse and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions critically evaluate alternative historical interpretations and representations by selecting and using relevant evidence from a range of sources	reliable and useful sources Process, analyse and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions critically evaluate alternative historical interpretations and representations by selecting and using relevant evidence from a range of sources	
Interpretations	<p>Explain connections among historical contexts and people's perspectives at the time</p> <p>Compare the experiences of different people in the past</p> <p>Analyse information or sources for evidence to determine their</p>	<p>Describe events and developments from the perspective of different people who lived at the time</p> <p>Identify past events and developments that have been interpreted in different ways</p> <p>Examine sources</p>	<p>Identify the motives and actions of people at the time</p> <p>Describe different interpretations of the past</p> <p>Identify and explain different points of view in sources</p> <p>Identify their origin and purpose, and</p>	<p>Explain the motives and actions of people at the time</p> <p>Explain how and why perspectives of people have changed over time different historical eras</p> <p>Explain different interpretations of the past</p> <p>Examine sources</p>	<p>Explain the context for people's actions in the past. Analyse how different perspectives and responses to ideas, movements and developments shaped people's lives and actions in the past</p> <p>Explain different interpretations of the past and recognise the evidence used to support these interpretations.</p>	<p>Explain the context for people's actions in the past. Analyse how different perspectives and responses to ideas, movements and developments shaped people's lives and actions in the past</p> <p>Explain different interpretations of the past and recognise the evidence used to support these</p>	<p>Analyse how different perspectives and responses of individuals and groups to ideas, movements and developments, and how they were influenced by time and place</p> <p>Evaluate representations and interpretations</p>

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	<p>origin and purpose and to identify different perspectives</p>	<p>to explain points of view</p> <p>Identify their origin and purpose when interpreting sources</p>	<p>distinguish between fact and opinion when interpreting sources</p>	<p>to compare different points of view</p> <p>analyse origin and purpose, and draw conclusions about their usefulness when evaluating sources</p> <p>Develop their own interpretations about the past</p>	<p>Analyse the contestable nature of different interpretations and representations of events, movements and developments, and evaluates their usefulness in explaining the past</p> <p>analyse and draw conclusions about their usefulness, taking into account their origin, purpose and context when evaluating sources</p> <p>Develop and justify their own interpretations about the past develop convincing historical arguments with valid and sustained reasoning by synthesising relevant evidence from different sources, and by acknowledging alternative interpretations</p>	<p>interpretations.</p> <p>Analyse the contestable nature of different interpretations and representations of events, movements and developments, and evaluates their usefulness in explaining the past</p> <p>analyse and draw conclusions about their usefulness, taking into account their origin, purpose and context when evaluating sources</p> <p>Develop and justify their own interpretations about the past develop convincing historical arguments with valid and sustained reasoning by synthesising relevant evidence from different sources, and by acknowledging alternative interpretations</p>	<p>to explain historical issues and to evaluate contestability, validity and usefulness</p> <p>Evaluate different historical interpretations and representations with analysis of the strength of the evidence</p> <p>Develop convincing historical arguments and synthesises evidence from different sources, to support particular claims with valid and sustained reasoning, and with an assessment of alternative interpretations</p>
<p>Communicating and critiquing conclusions</p>	<p>Develop texts, particularly narrative recounts and descriptions</p> <p>Use historical terms</p>	<p>Develop texts, particularly descriptions and explanations</p> <p>Use historical terms</p>	<p>Develop texts, particularly descriptions and explanations, incorporating</p>	<p>Develop texts, particularly explanations and discussions, incorporating historical</p>	<p>Develop texts, particularly explanations and discussions, incorporating historical argument</p>	<p>Develop texts, particularly explanations and discussions, incorporating historical argument</p>	<p>Communicate complex ideas with coherent and sustained arguments with</p>

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	<p>and concepts, and incorporate relevant sources when developing texts and organising and presenting information</p>	<p>and concepts, incorporate relevant sources, and acknowledge their sources of information when developing texts, and organising and presenting their findings</p>	<p>analysis</p> <p>Use historical terms and concepts, evidence identified in sources, and acknowledge their sources of information when developing texts, and organising and presenting their findings</p>	<p>interpretations</p> <p>Use historical terms and concepts, evidence identified in sources, and they reference these sources when developing texts and organising and presenting their conclusions</p>	<p>Communicate complex ideas and coherent and sustained arguments using relevant evidence, appropriate language and accurate referencing</p> <p>Use historical terms and concepts, evidence identified in sources, and they reference these sources when developing texts and organising and presenting their arguments</p>	<p>Communicate complex ideas and coherent and sustained arguments using relevant evidence, appropriate language and accurate referencing</p> <p>Use historical terms and concepts, evidence identified in sources, and they reference these sources when developing texts and organising and presenting their arguments</p>	<p>analysis of evidence, using appropriate language and accurate referencing</p>
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