

## Exam command words.

| Command word         | What you have to do in your answer.                   | Handy hints to help.                                  |  |
|----------------------|---|---|--|
| Calculate            | Use the numbers given in the question to work out     | Always show your working out and include units        |  |
|                      | the answer.   |   |  |
| Compare              | Describe the similarities and/or differences          | Use comparative words such as 'however,'              |  |
|                      | between two things in the question.                   | 'whereas,' 'but,' or 'on the other hand.'             |  |
| Complete             | Answers should be written in the spaces provided      | Sometimes the words will come from a list given to    |  |
|                      | e.g. in a table, a graph or in spaces in sentences.   | you. Always check if you can use the same word        |  |
|                      |   | twice.  |  |
| Describe             | Give a description of something – what it is it like? | Try to use subject specific words.                    |  |
| Discuss              | Consider all the issues raised in the question. Show  | After you have done this, you may need to come to a   |  |
|                      | what you know about them.                             | judgement on which is best and why.                   |  |
| Evaluate             | Describe the advantages and disadvantages of          | Use comparative words like 'better than,' 'more       |  |
|                      | something.  | than,' 'less than,' 'quicker,' 'more expensive.'      |  |
| Explain              | Give the reasons why or how something has             | Use linking words like so,' 'therefore,' 'because,'   |  |
|                      | happened.   | 'due to,' 'since,' 'this means that.'                 |  |
| Justify              | Give your reasons why you believe something.          | Use linking words like so,' 'therefore,' 'because,'   |  |
|                      |   | 'due to,' 'since,' 'this means that.'                 |  |
| List                 | You only need to write the correct answers with no    | Always check how many things need to be in your       |  |
|                      | explanation needed.                                   | list and make sure you 'beat' that number with your   |  |
|                      |   | list.   |  |
| Outline              | Only give the main key facts about the topic.         | Check how many marks this question is worth. It is    |  |
|                      |   | likely to be a small number of marks so you only      |  |
|                      |   | need a short answer and you won't need to go into     |  |
|                      |   | too much detail.                                      |  |
| State / give / name. | Simply give the answer. Only a short answer is        | Always check how many things you have to state /      |  |
|                      | required unless the questions asks for a further      | give / name. If it says 'state two' then make sure    |  |
|                      | explanation.  | you give at least two or you will lose easy marks.    |  |
| Suggest              | You need to apply what you know and come to the       | Useful words are 'may,' 'might,' 'could' and 'I think |  |
|                      | answer that you think is correct.                     | that.'  |  |
| Use the information  | The answer must be based on the information you       | Unless the question says otherwise, you don't need    |  |
| in the paragraph /   | have been given in the question.                      | to use any other knowledge than what has been         |  |
| diagram / graph /    |   | given to you in the question.                         |  |
| table to             |   |   |  |

| Contrast connectives However | Addition connectives<br>• Also |  |
|------------------------------|--------------------------------|--|
| On the other hand            | Furthermore                    |  |
| Conversely                   | Moreover                       |  |
| In contrast                  | In addition.                   |  |
|                              |                                |  |
| Cause and effect             | Comparing                      |  |
| Because                      | • Similar(ly)                  |  |
| Therefore                    | Likewise                       |  |
| Consequently                 | • As with                      |  |
| As a result of               | Equally                        |  |



## Exam command words: Heads and Tails.

| Command word  | What you have to do in your answer.  | Handy hints to help.   |
|---|--|--|
| Calculate   | Give a description of something – what it is it like?  | Try to use subject specific words.   |
| Compare   | Describe the advantages and disadvantages of something.  | Use comparative words like 'better<br>than,' 'more than,' 'less than,'<br>'quicker,' 'more expensive.'   |
| Complete  | You only need to write the correct answers with no explanation needed.   | Always check how many things<br>need to be in your list and make<br>sure you 'beat' that number with<br>your list.   |
| Describe  | Only give the main key facts about the topic.  | Check how many marks this<br>question is worth. It is likely to be a<br>small number of marks so you only<br>need a short answer and you won't<br>need to go into too much detail. |
| Discuss   | Use the numbers given in the question to work out the answer.  | Always show your working out and include units   |
| Evaluate  | Give your reasons why you believe something.   | Use linking words like so,'<br>'therefore,' 'because,' 'due to,'<br>'since,' 'this means that.'  |
| Explain   | Simply give the answer. Only a short answer is<br>required unless the questions asks for a further<br>explanation. | Always check how many things you<br>have to state / give / name. If it says<br>'state two' then make sure you<br>give at least two or you will lose<br>easy marks.                 |
| Justify   | You need to apply what you know and come to the answer that you think is correct.                                  | Useful words are 'may,' 'might,'<br>'could' and 'I think that.'  |
| List  | Describe the similarities and/or differences between two things in the question.                                   | Use comparative words such as<br>'however,' 'whereas,' 'but,' or 'on<br>the other hand.'   |
| Outline   | The answer must be based on the information you have been given in the question.                                   | Unless the question says otherwise,<br>you don't need to use any other<br>knowledge than what has been<br>given to you in the question.  |
| State / give /<br>name.   | Answers should be written in the spaces provided e.g. in a table, a graph or in spaces in sentences.               | Sometimes the words will come<br>from a list given to you. Always<br>check if you can use the same word<br>twice.  |
| Suggest   | Give the reasons why or how something has happened.  | Use linking words like so,'<br>'therefore,' 'because,' 'due to,'<br>'since,' 'this means that.'  |
| Use the<br>information in<br>the paragraph /<br>diagram / graph<br>/ table to | Consider all the issues raised in the question.<br>Show what you know about them.                                  | After you have done this, you may<br>need to come to a judgement on<br>which is best and why.  |