

Exam command words.

Command word	What you have to do in your answer.	Handy hints to help.	
Calculate	Use the numbers given in the question to work out	Always show your working out and include units	
	the answer.		
Compare	Describe the similarities and/or differences	Use comparative words such as 'however,'	
	between two things in the question.	'whereas,' 'but,' or 'on the other hand.'	
Complete	Answers should be written in the spaces provided	Sometimes the words will come from a list given to	
	e.g. in a table, a graph or in spaces in sentences.	you. Always check if you can use the same word	
		twice.	
Describe	Give a description of something – what it is it like?	Try to use subject specific words.	
Discuss	Consider all the issues raised in the question. Show	After you have done this, you may need to come to a	
	what you know about them.	judgement on which is best and why.	
Evaluate	Describe the advantages and disadvantages of	Use comparative words like 'better than,' 'more	
	something.	than,' 'less than,' 'quicker,' 'more expensive.'	
Explain	Give the reasons why or how something has	Use linking words like so,' 'therefore,' 'because,'	
	happened.	'due to,' 'since,' 'this means that.'	
Justify	Give your reasons why you believe something.	Use linking words like so,' 'therefore,' 'because,'	
		'due to,' 'since,' 'this means that.'	
List	You only need to write the correct answers with no	Always check how many things need to be in your	
	explanation needed.	list and make sure you 'beat' that number with your	
		list.	
Outline	Only give the main key facts about the topic.	Check how many marks this question is worth. It is	
		likely to be a small number of marks so you only	
		need a short answer and you won't need to go into	
		too much detail.	
State / give / name.	Simply give the answer. Only a short answer is	Always check how many things you have to state /	
	required unless the questions asks for a further	give / name. If it says 'state two' then make sure	
	explanation.	you give at least two or you will lose easy marks.	
Suggest	You need to apply what you know and come to the	Useful words are 'may,' 'might,' 'could' and 'I think	
	answer that you think is correct.	that.'	
Use the information	The answer must be based on the information you	Unless the question says otherwise, you don't need	
in the paragraph /	have been given in the question.	to use any other knowledge than what has been	
diagram / graph /		given to you in the question.	
table to			

Contrast connectives However	Addition connectives • Also	
On the other hand	Furthermore	
Conversely	Moreover	
In contrast	In addition.	
Cause and effect	Comparing	
Because	• Similar(ly)	
Therefore	Likewise	
Consequently	• As with	
As a result of	Equally	



Exam command words: Heads and Tails.

Command word	What you have to do in your answer.	Handy hints to help.
Calculate	Give a description of something – what it is it like?	Try to use subject specific words.
Compare	Describe the advantages and disadvantages of something.	Use comparative words like 'better than,' 'more than,' 'less than,' 'quicker,' 'more expensive.'
Complete	You only need to write the correct answers with no explanation needed.	Always check how many things need to be in your list and make sure you 'beat' that number with your list.
Describe	Only give the main key facts about the topic.	Check how many marks this question is worth. It is likely to be a small number of marks so you only need a short answer and you won't need to go into too much detail.
Discuss	Use the numbers given in the question to work out the answer.	Always show your working out and include units
Evaluate	Give your reasons why you believe something.	Use linking words like so,' 'therefore,' 'because,' 'due to,' 'since,' 'this means that.'
Explain	Simply give the answer. Only a short answer is required unless the questions asks for a further explanation.	Always check how many things you have to state / give / name. If it says 'state two' then make sure you give at least two or you will lose easy marks.
Justify	You need to apply what you know and come to the answer that you think is correct.	Useful words are 'may,' 'might,' 'could' and 'I think that.'
List	Describe the similarities and/or differences between two things in the question.	Use comparative words such as 'however,' 'whereas,' 'but,' or 'on the other hand.'
Outline	The answer must be based on the information you have been given in the question.	Unless the question says otherwise, you don't need to use any other knowledge than what has been given to you in the question.
State / give / name.	Answers should be written in the spaces provided e.g. in a table, a graph or in spaces in sentences.	Sometimes the words will come from a list given to you. Always check if you can use the same word twice.
Suggest	Give the reasons why or how something has happened.	Use linking words like so,' 'therefore,' 'because,' 'due to,' 'since,' 'this means that.'
Use the information in the paragraph / diagram / graph / table to	Consider all the issues raised in the question. Show what you know about them.	After you have done this, you may need to come to a judgement on which is best and why.