

Year 7 Catch-up Premium Grant Report: 2018-19

The Department for Education has allocated approximately £500 per pupil for the number of year 7 pupils who did not achieve at least a level 4 in reading and/or mathematics at Key Stage 2. This is based on Key Stage 2 data and the autumn school census. It is calculated as a percentage of the cohort based on historical data rather than by specific student.

- In 2018-19
- the allocation of funds for this purpose to Rivers Academy was £11730

In 2018-19 these monies are being used to fund:

- The SEND Team visited every primary feeder school to ensure there is a smooth transition for students to Rivers
- Supported transition through an adapted curriculum and specialist KS2 teaching. This has included greater numbers of visits to Rivers for students who need greater support.
- The establishment of a smaller specific class and curriculum focused on the needs of our lowest performing students on entry who need a specialised curriculum to succeed.
- This group of students are taught by experienced teachers including an EAL teacher who focuses on teaching literacy. Some students are removed from this lesson to receive 1 to 1 support by SEN staff.
- Increased capacity in English and Mathematics – one lesson a week dedicated to Literacy for all year 7 students
- Lexia reading programme – computer programme designed to accelerate reading skill development
- Drop Everything and Read (DEAR) – weekly dedicated reading sessions for all students
- Completion of the PiXL microwave which helped to identify areas of weakness in English and Maths. The reports generated were then used to target interventions.
- The gap trackers to be used by all year 7 teachers to target interventions based on need and plan for additional learning support

Impact

Data shows that the progress being made by disadvantaged students is increasing.

RAWL 4 July 2019	% On track to achieve grade 4+ in E&M	% On track to achieve grade 5+ in E&M	% achieving 5 grade 9-4	% achieving 5 grade 9-4 including E&M
Whole cohort	57	34	89	57
Disadvantaged	44	23	85	44
RAWL 2 February 2019	15	2	66	2
Disadvantaged				

- Reading ages increased by an average of 1.3 years over 6 months.