

## **Year 7 Catch-up Premium Grant Report: 2017-18**

The Department for Education has allocated approximately £500 per pupil for the number of year 7 pupils who did not achieve at least a level 4 in reading and/or mathematics at Key Stage 2. This is based on Key Stage 2 data and the autumn school census. It is calculated as a percentage of the cohort based on historical data rather than by specific student.

In 2018-19 the allocation of funds for this purpose to Rivers Academy was £13 000.

In 2018-19 these monies are being used to fund:

- In year 7 the students who have been identified as in need of more literacy support have been timetabled in a small group. This allows additional literacy lessons and small 1:1 interventions
- This group of students is taught by experienced teachers who focus on teaching literacy and numeracy
- Increased capacity in English and Mathematics – one lesson a week dedicated to Literacy for all year 7 students
- Supported transition through an adapted curriculum and specialist KS2 teaching
- Additional English lessons for all year 7 students
- Lexia reading programme – computer programme designed to accelerate reading skill development
- Drop Everything and Read (DEAR) – weekly dedicated reading sessions for all students
- The gap trackers to be used by all year 7 teachers to target interventions based on need and plan for additional learning support
- CPD – to raise percentage of teaching that is consistently good or better for year 7

For 2017/18 the impact of the intervention can be directly seen through levels of progress made: students reading ages increased by an average of 1.3 years over 8 months and expected grades in Maths increased by an average of 1.1 years. Overall 14 of the 24 students reached the required standard in literacy and numeracy by the end of Year 7 with all students making significant progress over the academic year.